




**SYMBIOSIS SCHOOL FOR LIBERAL ARTS**  
**Symbiosis International University**

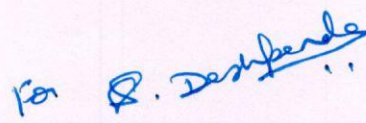
(Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Govt. of India)

Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

<b>Name of the Institute: Symbiosis School for Liberal Arts, Pune</b>		
<b>Name of the Program: B.A./ B.Sc. Liberal Arts</b>		
<b>Employer Feedback for design and review of syllabus</b>		
<b>Academic Year: 2015-16</b>		
On account of the first batch graduating in 2015, the institute does not have a strong industry link yet that could provide feedback on the outcome of the programme. The programme caters more towards further education and students seeking placement in the industry were not more than 10 with hundred percent placement. This hundred percent placement rate indicates acceptance of the programme within the industry, in terms of needs and skills provided to the students.		
<b>No. of Respondents: N/A</b>		
<b>Summary of Feedback Analysis and Action Taken:</b>		
<b>Sr. No.</b>	<b>Particulars/ Action Point</b>	<b>Action Taken</b>
1.	Employers who carried out placement interviews did not suggest any changes to be made to the curriculum.	No change in any course or the curriculum was deemed necessary.

  
**Dr. Shweta Sinha Deshpande**  
(Deputy Director)  
Name and Signature  
of Faculty In-charge

  
**Prof. Anita Patankar**  
Director  
Name and Signature






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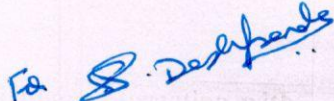
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<b>Name of the Institute: Symbiosis School for Liberal Arts, Pune</b>		
<b>Name of the Program: B.A./ B.Sc. Liberal Arts</b>		
<b>Alumni Feedback for design and review of syllabus</b>		
<b>Academic Year: 2015-16</b>		
<b>Feedback regarding the current curriculum was received from alumni upon interaction with faculty during their visits to the institute. Such feedback was verbal, informal and unstructured.</b>		
<b>No. of Respondents: N/A</b>		
<b>Summary of Feedback Analysis and Action Taken:</b>		
<b>Sr. No.</b>	<b>Particulars/ Action Point</b>	<b>Action Taken</b>
1.	Alumni did not raise any concerns or provide suggestions for change in the current curriculum.	No change in any course or the curriculum was deemed necessary.

  
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(Deputy Director)  
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Director  
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<b>Name of the Institute: Symbiosis School for Liberal Arts, Pune</b>		
<b>Name of the Program: B.A./ B.Sc. Liberal Arts</b>		
<b>Parent Feedback for design and review of syllabus</b>		
<b>Academic Year: 2015-16</b>		
<b>Feedback regarding the current curriculum was received from parents upon interaction with faculty during their visits to the institute. Such feedback was verbal, informal and unstructured.</b>		
<b>No. of Respondents: Unstructured</b>		
<b>Description:</b> The institute encourages parents to provide feedback or seek information regarding any aspect relating to their ward's education, such as but not limited to last date of term closure, evaluations, syllabus, academic performance etc. The conversations reflected that no issue regarding the curriculum or any course was raised and the Parents are very happy with the programme.		
<b>Summary of Feedback Analysis and Action Taken:</b>		
<b>Sr. No.</b>	<b>Particulars/ Action Point</b>	<b>Action Taken</b>
1.	Parents did not raise any concerns or provide suggestions for change in the current curriculum.	No change in any course or the curriculum was deemed necessary.

  
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(Deputy Director)  
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Director  
Name and Signature





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**Name of the Institute: Symbiosis School for Liberal Arts**

**Name of the Program: B.A./B.Sc. Liberal Arts**

**Stakeholders Feedback for design and review of syllabus (Student)**  
**Unstructured**


**Academic Year: 2015-16**

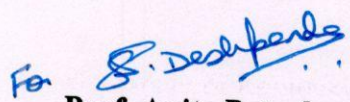
As a Liberal Arts 4-year undergraduate institution that offers BA/BSc (Liberal Arts), we hope to work with active participation for curriculum design with support and feedback from students, faculty, and parents.

For student's feedback, we hold Open House sessions where students interact with the Director and Deputy Director to discuss their experience in class. The concerns raised is deliberated by the administration for further action as reflected below.

**Summary of Feedback Analysis and Action Taken**

Sr. No	Particulars / Action Point	Action Taken
1.	Internationalization of the Curriculum: Unstructured	1. Working closely with DePaul University for curriculum review 2. Faculty teaching and research partnerships evolved with DePaul Dr. Shweta Sinha Deshpande visited DePaul University in October 2015 along with 5 Anthropology students to co-teach courses there. 3. Three faculty members have visited SSLA from the University of Kentucky for the purpose of Faculty collaboration and student exchange in the field of Women & Gender, Anthropology, Sociology and English
2.	Suggestion for IT-based electives: Unstructured	1. There was a new Elective started this Semester – Digital Designing Tools -1 where Photoshop would be taught.

  
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**(Deputy Director)**  
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**Name of the Institute: Symbiosis School for Liberal Arts**

**Name of the Program: B.A./B.Sc. Liberal Arts**

**Stakeholders Feedback for design and review of syllabus (Faculty): Unstructured**


**Academic Year: 2015-16**

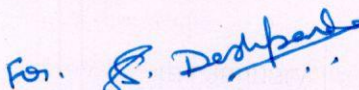
As a Liberal Arts 4-year undergraduate institution that offers B.A./B.Sc. Liberal Arts, we hope to work with active participation in curriculum design with support and feedback from students, faculty, and parents.

The curriculum-based feedback for design and review of Syllabus is conducted in an unstructured fashion where faculty discuss their feedback with the Director, Deputy Director and the core faculty. This is then taken forward to the concerned discipline experts for detailed review and further process through the University Board of Studies before it is approved and included in the curriculum.

**Summary of Feedback Analysis and Action Taken**

Sr. No	Particulars / Action Point	Action Taken
1.	Course review (Content and Pedagogy)	<b>Course Outline Review</b> 1. There was a Course Outline Review Meeting on Friday, 29th January 2016, where innovative practices of evaluations by Dr. Shweta Sinha Deshpande were discussed  2. FCP Feedback was undertaken to improve processes  3. New Elective course Digital Tools will be introduced to cater to the request of the students

  
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