



SYMBIOSIS SCHOOL FOR LIBERAL ARTS
Symbiosis International University

(Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Govt. of India)
Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis School for Liberal Arts					
Name of the Program: B.A./B.Sc. Liberal Arts					
Stakeholders Feedback for design and review of syllabus (Student)					
Academic Year: 2016-17					
As a Liberal Arts 4-year undergraduate institution B.A./B.Sc. Liberal Arts, we hope to work with active participation for curriculum design with support and feedback from students, faculty, alumni, parents and industry partners					
For student's feedback, we hold Open House sessions where students interact with the Director and Deputy Director to discuss their experience in class.					
From the Academic year 2016 onwards, a structured feedback process has been instituted for the courses conducted on the LMS					
The curriculum-based feedback for design and review of Syllabus received is deliberated with core faculty for further action as listed below.					
Question	Excellent	Very Good	Good	Average	Bad
Oct '16 (377 Respondents) across 89 courses					
Clarity of Communication	751	668	488	215	175
Innovativeness of Pedagogy	518	727	585	288	179
Involvement of students as seen through pre-class reading, class participation etc.	639	657	577	239	185
Quality of Content	776	720	468	211	122
Responsiveness to student queries, giving pre-class reading, handling class participation etc.	835	649	466	188	159
The faculty encouraged discussion within the classroom	710	364	212	86	91
The faculty is respectful towards students	831	337	168	62	65
The faculty motivates me to think about the materials presented in class	498	423	306	113	123
The faculty provides clear explanations	518	444	281	125	95
The faculty provides helpful feedback about my progress	425	418	337	144	139
The faculty was available for consultation outside the class	600	410	263	101	89
Apr '17 (372 Respondents) across 90 courses					
Clarity of Communication	860	763	576	289	249
Innovativeness of Pedagogy	710	714	686	327	300
Involvement of students as seen through pre-class reading, class participation etc.	750	723	665	305	294
Quality of Content	872	797	579	291	198
Responsiveness to student queries, giving pre-class reading, handling class participation etc.	992	726	510	250	259



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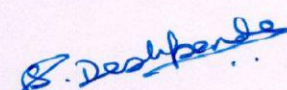
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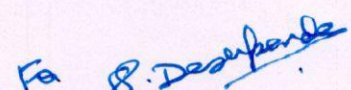
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The faculty encouraged discussion within the classroom	656	342	202	84	137
The faculty is respectful towards students	790	349	129	58	95
The faculty motivates me to think about the materials presented in class	508	369	268	102	174
The faculty provides clear explanations	521	382	239	113	166
The faculty provides helpful feedback about my progress	472	371	259	131	188
The faculty was available for consultation outside the class	608	349	234	92	138

Summary of Feedback Analysis and Action Taken on structured and Unstructured feedback

Sr. No	Particulars / Action Point	Action Taken
1.	Course review for Computer Studies Specialization: Unstructured	Based on the review of course mapping activities for Computer studies from different universities, and keeping in mind feedback received from different stakeholders such as faculty and students, restructuring of Computer Studies Major curriculum was taken forward for Batch 2014-18 onwards. The proposed changes were discussed with the industry experts for further deliberation before forwarding it to the Board of Studies for approval
2.	Review of Faculty feedback	Where needed, faculty will be addressed by the Director and Deputy Director for mentoring in areas required based on the structured Feedback


Dr. Shweta Sinha Deshpande
(Deputy Director)
Name and Signature
of Faculty In-charge


Prof. Anita Patankar
Director
Name and Signature



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Name of the Institute: Symbiosis School for Liberal Arts		
Name of the Program: B.A./B.Sc. Liberal Arts		
Stakeholders Feedback for design and review of syllabus (Faculty) Unstructured		
Academic Year: 2016-17		
<p>As a Liberal Arts 4-year undergraduate institution B.A./B.Sc. (Liberal Arts), we hope to work with active participation for curriculum design with support and feedback from students, faculty, alumni, parents and industry partners</p> <p>The curriculum-based feedback for design and review of Syllabus is in an unstructured fashion. Faculty discuss their feedback with Director, Deputy Director, and with the core faculty for further action.</p>		
Summary of Feedback Analysis and Action Taken		
Sr. No	Particulars / Action Point	Action Taken
1.	Review of Curriculum by International experts to ensure its relevance and benchmarking against other international programmes	Prof. John Shanahan, Associate Dean of DePaul University was requested to review the SSLA programme structure so as to benchmark SSLA courses with other liberal arts courses offered internationally. He has provided his review and feedback to the Director and approved the programme as in sync with International standards

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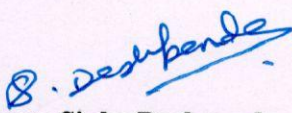
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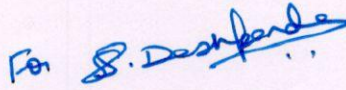
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Name of the Institute: Symbiosis School for Liberal Arts, Pune		
Name of the Program: B.A./ B.Sc. Liberal Arts		
Parent Feedback for design and review of syllabus		
Academic Year: 2016-17		
Feedback regarding the current curriculum was received from parents upon interaction with faculty during their visits to the institute. Such feedback was verbal, informal and unstructured.		
No. of Respondents: N/A (Unstructured)		
Description: The institute encourages parents to provide feedback or seek information regarding any aspect relating to their ward's education, including evaluations, syllabus, academic performance etc.		
Summary of Feedback Analysis and Action Taken:		
Sr. No.	Particulars/ Action Point	Action Taken
1.	Parents did not put forth any concerns regarding the current curriculum. No recommendations for improvement of the curriculum were presented.	No change in any course or the curriculum was undertaken.


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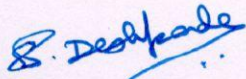
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Name of the Institute: Symbiosis School for Liberal Arts, Pune		
Name of the Program: B.A./ B.Sc. Liberal Arts		
Employer Feedback for design and review of syllabus		
Academic Year: 2016-17		
On account of the first batch graduating in 2015, the institute does not have a strong industry link yet that could provide feedback on the outcome of the programme. The programme caters more towards further education. However, all students seeking placement were able to secure the same. This hundred percent placement rate indicates acceptance of the programme within the industry, in terms of needs.		
No. of Respondents: N/A		
Summary of Feedback Analysis and Action Taken:		
Sr. No.	Particulars/ Action Point	Action Taken
1.	Employers found the curriculum satisfactory and made no recommendations for change in any course or the curriculum.	No change in any course or the curriculum was undertaken.


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Name of the Institute: Symbiosis School for Liberal Arts, Pune		
Name of the Program: B.A./ B.Sc. Liberal Arts		
Alumni Feedback for design and review of syllabus		
Academic Year: 2016-17		
Feedback regarding the current curriculum was received from alumni upon interaction with faculty during their visits to the institute. Such feedback was verbal, informal and unstructured.		
No. of Respondents: N/A		
Summary of Feedback Analysis and Action Taken:		
Sr. No.	Particulars/ Action Point	Action Taken
1.	Alumni did not suggest any changes to the current curriculum.	No change in any course the curriculum was undertaken.

S. Deshpande

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For S. Deshpande

Prof. Anita Patankar
Director
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