



SYMBIOSIS SCHOOL FOR LIBERAL ARTS
Symbiosis International (Deemed University)

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis School for Liberal Arts

Name of the Program: B.A./B.Sc. Liberal Arts

Stakeholders Feedback for design and review of syllabus (Student) Structured and Unstructured

Academic Year: 2017-18

As a Liberal Arts 4-year undergraduate institution B.A./B.Sc. Liberal Arts, we hope to work with active participation for curriculum design with support and feedback from students, faculty, alumni, parents and industry partners

For student's feedback, we hold Open House sessions where students interact with the Director and Deputy Director to discuss their experience in class.

From the Academic year 2016 onwards, a structured feedback process has been instituted for the courses conducted on the LMS

The curriculum-based feedback for design and review of Syllabus received is deliberated with core faculty for further action as listed below.

Nov '17 (406 Respondents) across 96 courses

Question	Excel lent	Very Good	Good	Average	Bad
Clarity of Communication	1114	739	595	279	272
Innovativeness of Pedagogy	969	698	723	302	307
Involvement of students as seen through pre-class reading, class participation etc.	978	715	661	306	339
Quality of Content	1157	781	585	266	210
Responsiveness to student queries, giving pre-class reading, handling class participation etc.	1172	722	568	251	286
The faculty encouraged discussion within the classroom	1395	620	463	178	291
The faculty is respectful towards students	1691	602	325	95	234
The faculty motivates me to think about the materials presented in class	1156	726	497	217	351
The faculty provides clear explanations	1216	726	480	225	300
The faculty provides helpful feedback about my progress	1176	684	529	196	362
The faculty was available for consultation outside the class	1404	630	420	175	318

Apr '18 (405 Respondents) across 110 courses

Clarity of Communication	998	630	496	344	297
Innovativeness of Pedagogy	830	617	583	355	380
Involvement of students as seen through pre-class reading, class participation etc.	924	582	536	338	385
Quality of Content	1000	644	566	302	253



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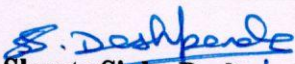
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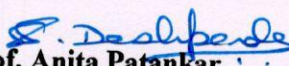
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Responsiveness to student queries, giving pre-class reading, handling class participation etc.	1130	581	464	260	330
The faculty encouraged discussion within the classroom	1247	545	439	215	291
The faculty is respectful towards students	1482	524	357	138	236
The faculty motivates me to think about the materials presented in class	982	560	479	305	411
The faculty provides clear explanations	1003	609	468	269	388
The faculty provides helpful feedback about my progress	1004	547	479	277	430
The faculty was available for consultation outside the class	1165	524	443	249	356

Summary of Feedback Analysis and Action Taken

Sr. No	Particulars / Action Point	Action Taken
1.	Interest in Performing Arts and Languages from the students especially as Electives have led to new Elective courses	1. Natyashastra: An Indian perspective of performing art 2. French-2
2.	Review of Economics curriculum	Based on a review of economics courses offered at various undergraduate programs and keeping in mind feedback received from different stakeholders such as faculty and students, restructuring of Economics Major and Minor curriculum has been undertaken to be approved for the students of the Economics specialization for Batch 2017-21 onwards
3.	Review of Faculty feedback	Where needed, faculty will be addressed by the Director and deputy director for mentoring in areas required based on the structured Feedback


Dr. Shweta Sinha Deshpande
 (Deputy Director)
 Name and Signature
 of Faculty In-charge


Prof. Anita Patankar
 Director
 Name and Signature




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Name of the Institute: Symbiosis School for Liberal Arts		
Name of the Program: B.A./B.Sc. Liberal Arts		
Stakeholders Feedback for design and review of syllabus (Faculty) Unstructured		
Academic Year: 2017-18		
<p>To further strengthen the process of review and deliberation on the curriculum, the Programme Review Committee was set up in October 2017 as part of the University policy.</p> <p>The curriculum-based feedback for design and review of Syllabus is in an unstructured fashion where faculty discuss their feedback with Director, Deputy Director, and with the core faculty. This is then taken forward to the faculty, discipline experts, and the PRC for deliberation before detailed review and further process through the University Board of Studies for approval and inclusion in the curriculum.</p>		
Summary of Feedback Analysis and Action Taken		
Sr. No	Particulars / Action Point	Action Taken
1.	Request for new Electives to enhance the interdisciplinary aspect of the Liberal Arts programme.	Electives introduced include 1. Introduction to Moral Philosophy, Communication for Change, 2. Science as a Muse: Intersection of Science and Arts, 3. Politics and the Media in India, 4. Introduction to Social Work
2.	Introduce new and growing domains of knowledge	Revision of courses through an international collaboration with an Academic Organization, International Big History Association led to revision in History of Man course as a core


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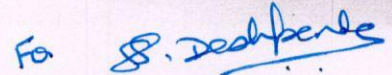
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Name of the Institute: Symbiosis School for Liberal Arts, Pune		
Name of the Program: B.A./ B.Sc. Liberal Arts		
Parent Feedback for design and review of syllabus		
Academic Year: 2017-18		
Feedback regarding the current curriculum was received from parents upon interaction with faculty during their visits to the institute. Such feedback was verbal, informal and unstructured.		
No. of Respondents: N/A (Unstructured)		
Description: Informal meetings and emails from parents have indicated that they are happy with the curriculum at SSLA. No issue regarding the curriculum or any course was raised.		
Summary of Feedback Analysis and Action Taken:		
Sr. No.	Particulars/ Action Point	Action Taken
1.	Parents did not raise any concerns regarding the current curriculum or find any changes to the same necessary.	No change in any course or the curriculum was taken.


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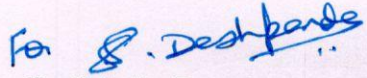
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Name of the Institute: Symbiosis School for Liberal Arts, Pune		
Name of the Program: B.A./ B.Sc. Liberal Arts		
Employer Feedback for design and review of syllabus		
Academic Year: 2017-18		
All students seeking placement were able to secure the same. This hundred percent placement rate indicates acceptance of the programme within the industry, in terms of needs and we have not received any feedback with regards to the curriculum.		
No. of Respondents: N/A		
Summary of Feedback Analysis and Action Taken:		
Sr. No.	Particulars/ Action Point	Action Taken
1.	Employers, satisfied with the interdisciplinary nature of the programme, did not raise any concerns regarding the curriculum.	No change in any course or the curriculum was found necessary.


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Name of the Institute: Symbiosis School for Liberal Arts, Pune		
Name of the Program: B.A./ B.Sc. Liberal Arts		
Alumni Feedback for design and review of syllabus		
Academic Year: 2017-18		
Feedback regarding the current curriculum was received from alumni upon interaction with faculty during their visits to the institute. Such feedback was verbal, informal and unstructured.		
No. of Respondents: N/A		
Summary of Feedback Analysis and Action Taken:		
Sr. No.	Particulars/ Action Point	Action Taken
1.	Alumni did not raise any concerns regarding the current curriculum.	No change in any course or the curriculum was taken.


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