



**SYMBIOSIS SCHOOL FOR LIBERAL ARTS**  
**Symbiosis International (Deemed University)**

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

<b>Name of the Institute: Symbiosis School for Liberal Arts</b>					
<b>Name of the Program: B.A./B.Sc. Liberal Arts</b>					
<b>Stakeholders Feedback for design and review of syllabus (Student) Structured and Unstructured</b>					
<b>Academic Year: 2018-19</b>					
<p>As a Liberal Arts 4-year undergraduate institution B.A./B.Sc. Liberal Arts, we hope to work with active participation for curriculum design with support and feedback from students, faculty, alumni, parents and industry partners</p> <p>For student's feedback, we hold Open House sessions where students interact with the Director and Deputy Director to discuss their experience in class.</p> <p>From the Academic year 2016 onwards, a structured feedback process has been instituted for the courses conducted on the LMS</p> <p>The curriculum-based feedback for design and review of Syllabus received is deliberated with core faculty for further action as listed below</p>					
<b>Nov '18 (430 Respondents) across 90 courses</b>					
Question	Excellent	Very Good	Good	Average	Bad
Clarity of Communication	1387	723	493	269	216
Innovativeness of Pedagogy	1179	779	622	272	236
Involvement of students as seen through pre-classreading, class participation etc.	1251	813	532	272	220
Quality of Content	1414	784	514	227	149
Responsiveness to student queries, giving pre-classreading, handling class participation etc.	1479	717	434	236	222
The faculty encouraged discussion within the classroom	265	82	51	30	24
The faculty is respectful towards students	328	60	27	19	18
The faculty motivates me to think about the materials presented in class	223	103	46	42	38
The faculty provides clear explanations	231	89	69	27	36





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The faculty provides helpful feedback about my progress	229	88	54	46	35
The faculty was available for consultation outside the class	271	62	58	31	30
<b>May '19 (394 Respondents) across 71 courses</b>					
Clarity of Communication	1363	727	499	290	257
Innovativeness of Pedagogy	1165	731	614	307	319
Involvement of students as seen through pre-class reading, class participation etc.	1267	752	559	269	289
Quality of Content	1362	722	592	255	205
Responsiveness to student queries, giving pre-class reading, handling class participation etc.	1443	719	438	247	289
The faculty encouraged discussion within the classroom	47	24	12	6	13
The faculty is respectful towards students	66	23	3	5	5
The faculty motivates me to think about the materials presented in class	33	30	11	13	15
The faculty provides clear explanations	39	24	16	11	12
The faculty provides helpful feedback about my progress	36	25	9	13	19
The faculty was available for consultation outside the class	47	15	16	8	16






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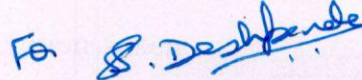
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Summary of Feedback Analysis and Action Taken		
Sr. No	Particulars / Action Point	Action Taken
1.	Positive feedback from graduating students with regard to interdisciplinary courses especially for admission purposes led to a discussion on the introduction of new Elective	Introduction to Maker Culture: Developing Technological Interventions for Societal Needs offered in academic year 2018- 19 January – May semester.
2.	Review of Faculty feedback	Where needed, faculty will be addressed by the Director and deputy director for mentoring in areas required based on the structured Feedback

  
**Dr. Shweta Sinha Deshpande**  
(Deputy Director)  
Name and Signature  
of Faculty In-charge

  
**Prof. Anita Patankar**  
Director  
Name and Signature






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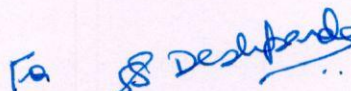
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<b>Name of the Institute: Symbiosis School for Liberal Arts</b>		
<b>Name of the Program: B.A./B.Sc. Liberal Arts</b>		
<b>Stakeholders Feedback for design and review of syllabus (Faculty) Unstructured</b>		
<b>Academic Year: 2018-19</b>		
<p>As a Liberal Arts 4-year undergraduate institution B.A./B.Sc. (Liberal Arts), we hope to work with active participation for curriculum design with support and feedback from students, faculty, alumni, parents and industry partners</p> <p>The curriculum-based feedback for design and review of Syllabus is in unstructured fashion where faculty discuss their feedback with Director, Deputy Director and with the core faculty. This is then taken forward to the faculty, discipline experts and the PRC for deliberation before detailed review and further process through the University Board of Studies for approval and inclusion in the curriculum.</p>		
<b>Summary of Feedback Analysis and Action Taken</b>		
<b>Sr. No</b>	<b>Particulars / Action Point</b>	<b>Action Taken</b>
1.	To review the SSLA 4-year undergraduate degree in the context of the Honours programmes being offered by other Liberal Arts institutions in India. These concerns were raised by Parents in their conversation with the Director	<p>A committee was set to review proposed changes to the Programme content and the degree offered from the batch 2019-2023.</p> <p>The Honors programme to be offered is 198 credits with BA and BSc (Liberal Arts) Honours Degree</p>

  
**Dr. Shweta Sinha Deshpande**  
(Deputy Director)  
**Name and Signature**  
**of Faculty In-charge**

  
**Prof. Anita Patankar**  
**Director**  
**Name and Signature**






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<b>Name of the Institute: Symbiosis School for Liberal Arts, Pune</b>		
<b>Name of the Program: B.A./ B.Sc. Liberal Arts</b>		
<b>Parent Feedback for design and review of syllabus</b>		
<b>Academic Year: 2018-19</b>		
<p><b>Feedback regarding the current curriculum was received from parents upon interaction with faculty during their visits to the institute. Such feedback was verbal, informal and unstructured. Feedback regarding the current curriculum was also collected from parents through the iCloud LMS platform.</b></p>		
<b>No. of Respondents: N/A (Unstructured)</b>		
<p><b>Description:</b> The institute encourages parents to provide feedback or seek information regarding any aspect relating to their ward's education. Informal conversation, meetings with the Director and emails indicate trust and satisfaction in the programme and curriculum offered. Some concerns were raised with regard to SSLA not offering an Honours degree even though the programme is extremely rigorous and is a 4 year undergraduate Degree</p>		
<b>Summary of Feedback Analysis and Action Taken:</b>		
<b>Sr. No.</b>	<b>Particulars/ Action Point</b>	<b>Action Taken</b>
1.	In a conversation with the director of the institute, parents raised concerns regarding the programme being offered and recommended a review of the SSLA 4-year undergraduate degree programme in context of the Honours programmes being offered by other Liberal Arts institutions in India.	<p>A committee was set up to review proposed changes to the programme content and the degree offered from the batch 2019-2023 onwards.</p> <p>The Honours programme to be offered is 198 credits with a B.A. and B.Sc. (Liberal Arts) Honours Degree</p>

  
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 (Deputy Director)  
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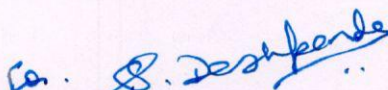
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<b>Name of the Institute: Symbiosis School for Liberal Arts, Pune</b>		
<b>Name of the Program: B.A./ B.Sc. Liberal Arts</b>		
<b>Employer Feedback for design and review of syllabus</b>		
<b>Academic Year: 2018-19</b>		
The number of placements have increased in terms of the students wanting opportunities in the industry. The Career cell works with students to identify suitable opportunities. All students seeking placement were able to secure the same. This hundred percent placement rate indicates acceptance of the programme within the industry, in terms of needs. We have not received any feedback with regard to change in the curriculum.		
<b>No. of Respondents: N/A</b>		
<b>Summary of Feedback Analysis and Action Taken:</b>		
<b>Sr. No.</b>	<b>Particulars/ Action Point</b>	<b>Action Taken</b>
1.	Employers did not raise any concerns regarding the curriculum or make any recommendations for improvement of the same.	No change in any course or the curriculum was undertaken.

  
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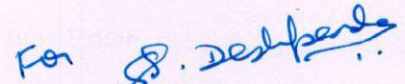
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<b>Name of the Institute: Symbiosis School for Liberal Arts, Pune</b>		
<b>Name of the Program: B.A./ B.Sc. Liberal Arts</b>		
<b>Alumni Feedback for design and review of syllabus</b>		
<b>Academic Year: 2018-19</b>		
<b>Feedback regarding the current curriculum was received from alumni upon interaction with faculty during their visits to the institute. Such feedback was verbal, informal and unstructured.</b>		
<b>No. of Respondents: N/A</b>		
<b>Summary of Feedback Analysis and Action Taken:</b>		
<b>Sr. No.</b>	<b>Particulars/ Action Point</b>	<b>Action Taken</b>
1.	Alumni provided positive feedback regarding the current curriculum and made no suggestions for change in the same.	No change in any course or the curriculum was taken.

  
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