



SYMBIOSIS SCHOOL FOR LIBERAL ARTS

Symbiosis International (Deemed University)

(Established under Section 3 of the UGC Act, 1956)


Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

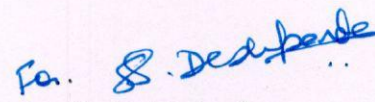
Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis School for Liberal Arts						
Name of the Program: B.A./B.Sc. Liberal Arts and B.A./B.Sc. Liberal Arts (Honours)						
Students Feedback for design and review of syllabus						
Academic Year: 2019-2020						
The new Learning management system was introduced and used to collect the feedback from the students. The system projects a variety of questions from the relevance of the subject to the implementation of the course in front of the students. The analysis is done by the system and gives the output in the form of scores. Then each feedback is considered for the necessary action to be taken.						
No. of Respondents : 39						
Questionnaire with parameter wise number of responses:						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcomes (PO)	10	19	7	3	0
2	The curriculum is relevant to and provides for flexibility to meet my learning needs	6	23	4	6	0
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	5	19	11	4	0
4	Would you recommend any new course / topic to be added in the program structure?	6	20	10	3	0
5	The course is relevant to the industry requirements.	5	25	8	1	0
6	The course was overlapping with the courses taught earlier / during the semester	1	2	7	23	6

Sr No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	33	6
2	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	3	36

Sr. No	Particulars / Action Point	Action Taken
1.	Review of Faculty feedback	Where needed, faculty will be addressed by the Director and deputy director for mentoring in areas required based on the structured Feedback
2.	Review of English and Psychology Curriculum was suggested	After discussing with the concerned authorities, the changes were instituted


Dr. Shweta Sinha Deshpande
 (Deputy Director)
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 of Faculty In-charge


Dr. Anita Patankar
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Name of the Program: B.A./B.Sc. Liberal Arts and B.A./B.Sc. Liberal Arts (Honours)

Teachers Feedback for design and review of syllabus

Academic Year: 2019-20

The new Learning management system was introduced and used to collect the feedback from the faculty. After receiving the feedback, the basic analysis is done by the system and gives the output in the form of scores. Then each feedback is considered for the necessary action to be taken.

No. of Respondents: 23

Questionnaire with parameter wise number of responses:

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	18	5	0	0	0
2	The faculty members / teachers are supported with adequate learning resources	15	8	0	0	0
3	The faculty members / teachers are encouraged to establish linkages with Industry.	11	6	6	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	10	13	0	0	0

Sr No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	3	20

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	Suggestion for new courses in the Core Elective and specialization categories focusing on Biological Anthropology, Design Thinking and Machine Learning	The faculty suggestions will be incorporated through PRC and the BOS for the next academic year

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Parents Feedback for design and review of syllabus

Academic Year: 2019-20

The new Learning management system was introduced and used to collect the feedback from the parents. After receiving the feedback, the basic analysis is done by the system and gives the output in the form of scores. Then each feedback is considered for the necessary action to be taken.

No. of Respondents: 36

Questionnaire with parameter wise number of responses:

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behaviour of my ward after joining the Institute.	12	18	4	1	1
2	The curriculum would make my ward employable and industry ready.	3	14	14	4	1
3	The curriculum provides a choice of courses / specialization to select.	13	20	3	0	0

Sr No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	15	21

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	Focus on in-depth learning in specializations	In a liberal arts curriculum, the depth and the breadth is equally important. To enhance discipline centric skills we will bring in relevant workshops. This will be taken up with specific faculty for the next academic year
2.	Soft skills with Indian value systems	This will be taken forward with the Programme Review Committee and faculty for further deliberation
3.	Move towards a skill-based curriculum with increased industry and external interface	This will be taken forward with the Programme Review Committee and faculty for further deliberation since a Liberal Arts degree aims to balance the hard and soft skills
4.	Compulsory physical activity course	The University has introduced as part of the core curriculum from the academic year 2020-2021
5.	Increased focus on digital literacy and media literacy	Workshops and value-added courses will be introduced in the coming academic year

6.	Sciences like Chemistry/Biology as a Minor subject	Biology, Physics are offered as Minors, the institute is looking forward to set up labs and the required infrastructure for these disciplines before expanding. In the next two academic years we will try to incorporate Chemistry as a Minor / Major
7.	Increased focus on placements	The Career cell currently works closely with students from the 3 rd year onwards for placement and we have been successful with students who are looking for opportunities in various sectors. There will be an increased focus on the visibility of the career cell so that students are aware of the possibilities and opportunities of employment

S. Deshpande

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Employers Feedback for design and review of syllabus

Academic Year: 2019-20

The new Learning management system was introduced and used to collect the feedback from the industry expert. After receiving the feedback, the basic analysis is done by the system and gives the output in the form of scores. Then each feedback is considered for the necessary action to be taken.

No. of Respondents: 4


Questionnaire with parameter wise number of responses:

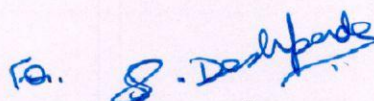
Questionnaire with parameter wise number of responses.

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The courses offered in the Institute have relevance to societal needs and employment potential.	1	3	0	0	0
2	The curriculum has a good blend of theory and practical aspects.	2	1	0	1	0
3	The students of the programme are adequately trained in terms of knowledge, skills and values.	2	1	0	1	0
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	1	3	0	0	0
Sr No	Question				Yes	No
1	Would you recommend any new course / topic to be added in the program structure?				1	3

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	While there was no specific feedback received in terms of the Curriculum, based on the responses, SSLA will relook at the experiential component in every specialization	Discussion with faculty and students will be initiated to help take this further for the coming academic year


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Alumni Feedback for design and review of syllabus

Academic Year: 2019-20

The new Learning management system was introduced and used to collect the feedback from the alumni. After receiving the feedback, the basic analysis is done by the system and gives the output in the form of scores. Then each feedback is considered for the necessary action to be taken.

No. of Respondents : 31

Questionnaire with parameter wise number of responses:

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	31	0	0	0	0
2	The curriculum of the program is well designed and promotes learning experience of the students.	29	0	0	2	0
3	The courses offered in the Institute have relevance to societal needs and employment potential.	31	0	0	0	0
	The institute encourages contributions from Alumni in curriculum and student development.	29	2	0	0	0

Sr No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	31	0

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	To offer more workshop and training in creating CVs facing interviews and getting career ready	With number of students applying for placements having increased over the years, the Career and Placement Cell will be working towards offering more workshops and training in this area as suggested.
2	To enhance Mental Health Awareness	Besides the SIU support system, SSLA will also work closely with student body and experts to help create greater awareness towards Mental Health.
3	Introduce the basics of Analytics, Financial Management / Investment, Digital Marketing, Entrepreneurship, Data Analysis, Brand Management in the Business Studies curriculum	The Business faculty will be working to integrate this aspect either thorough Elective or workshops



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4	Contribute back to college as interns, research support and Mentors	We are working with two students as Teaching Interns with faculty to work with online delivery of courses and teaching aids
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