

**Sub Committee for Curriculum Development**

**Name of Institute: Symbiosis Centre of Management studies**

**Course Name: Basic Chinese Level 1**

**(UG/PG): UG**

**Number of Credits: 2**

**Level: 1**

**Course Code: T6447**

**Learning Objective(s):**

1. Students will be able to recognize, construct, understand and use simple sentences. They

should also be able to communicate and deal with various situations in daily life ( e.g. at the airport, in a supermarket, at the Hotel etc)

2. Students should be able to introduce themselves and others and talk about others and

themselves e.g. their hobbies and personal details where do they come from etc. Likes/

dislikes, acceptances / refusals etc

3. Students will develop text comprehension of medium difficulty level texts and

application of the learnt language. Can communicate in a simple manner. Can respond to

simple and uncomplicated speech.

4. Students will develop intercultural and communicative skills.

**Pedagogy:** Stress will be on direct teaching methodology. There will be minimum usage of English or any other Language. The students are motivated to speak and understand the foreign language with the help of visual aids. The teacher enacts at times in the class or takes help of visual aids for the same. Role plays and games are conducted to evaluate and help the students apply the

knowledge acquired. Cultural sensitization is done with the help of various activities such as

discussions, songs or reading material etc. There are a lot of activity based tasks with little help

from the first or second Language.

**Learning Outcomes:** To communicate on a basic Level in day to day situations. Introduction the peculiarities of the basic Chinese Language and script.

**Course Outline:**

Chinese syllabus (2 credits) Semester I

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| Sr. No. | Name of the Unit | Objective of the unit | Material used | Grammar Topic(s) taught | Activities | No. of hours required |
| 1. | Greetings & Introductions  Vocabulary related to school and classroom | To enable students to know and use the vocabulary related to School, Classroom. To be able to wish the teacher and the classmates and greet them. | Textbook + Listening to CD and work sheets | Commonly used Greetings in China, the phrases and their responses | Dialogues and conversation and writing Chinese charterers | 15 including class tests and assignments |
| 2 | Question Words – Who, What and How Many.  Vocabulary related to Sports they play, their languages and nationalities. | To enable students to learn how to express one’s questions in the language. | Textbook + Listening to CD and work sheets | How to use Interrogative pronouns shui, shenme and ji | Conversation Practice | 15  including class tests and assignments |
| 3 | Functional Grammar | | | | | |
| Functional Grammar:- Chinese  • Cases: SVO sentences, Usage of question particles and Interrogative Pronouns.  • Interrogative Particle, Interrogative Pronouns, Modal Particle, Aspect Particle, etc.  • Negation with “Mei” and “bu”  • Key Points   * Days & Dates * Weekdays * Expressing Birthday * Expressing Time | | | | | | |

**Books Recommended: Not mentioned**

**Research Papers/Articles recommended for reading: Not mentioned.**

**Suggested Evaluation Methods :** As per SIU rules on pg. 20, 5.1 e)III.

**Parallel/Similar courses the existing curriculum: No.**

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| S.No. | Name of the course | Institute where it was offered |
|  | Chinese |  |
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| Name of Member | Mr. Shirish Sahasrabudhe | Ms. Wadnerkar | Col. Kanade | Ms. Asavari Tamhane |  |
| Designation | Sirector ELTIS- SIFIL | Visiting Faculty in Chinese | Visiting Faculty in Chinese | Chief Co-ordinator |  |
| Org. / Inst. |  | SIFIL | SIFIL | SIFIL |  |
| Signature |  |  |  |  |  |

Name of the Expert:

Signature:

Date: