**

## (Established under section 3 of the UGC Act 1956, by notification No.F.9-12/2001-U3 Government of India) Accredited by NAAC with ‘A’ Grade­­­­­ Founder: Prof. Dr. S. B. Mujumdar, M.Sc.,Ph.D. *(Awarded Padma Bhushan and Padma Shri by President of India) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Faculty of Humanities and Social Sciences*

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**Sub Committee of Sociology - Specialization for Curriculum Development**

**Under Graduate**

**Course Title: Course Code:** Introduction to Social Work

**Number of Credits: 4**

**Level: 2**

**Introduction:**

Social work is described as a helping profession that enables people to help themselves. Social work draws extensively upon the knowledge base from various streams in order to achieve the goal of helping people to help themselves.

The course Introduction to Social Work aims to enable students to understand history and ideological background within which social work profession is situated. It also aims to touch upon the professional values and ethics that a person is expected to hold in social work, and expose students to different intervention skills required at different levels of intervention (individual, family and community).

**Learning Objective:**

1. Understand the origin of social work profession and is able to explain in own words the background (history and ideological background) within which social work as a profession developed.
2. Describe the development of social work profession in India and the ideological point of view from which social work developed in India.
3. To provide an overview of professional values, ethics, and skills in social work and equip the students to apply the same in their Community Outreach Project.
4. Understand different types of social work interventions adopted in different situations.
5. Explain the steps to be adopted by a social worker while carrying out an intervention with a client system, and understand the relevance of the same.

**Learning Outcome (s):**

1. To help the learner understand the history and ideological background of social work profession
2. To provide an overview of professional values, ethics, and skills in social work and equip the students to apply the same in their Community Outreach Project.
3. To enable the learner to acquire basic intervention skills.

**Pre-learning / Pre-requisite: NA**

**Course Outline**

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| **S. No.** | **Topic** | **Hours** |
| 1. | Evolution of Social Work as a Profession: The Global scenario   * Definition and basic idea of Social Work; * Evolution of Social Work: social effects of industrialization of the late18th and 19th century; growth of cities/urban industrial centres; problems related to maintaining social order and cohesion; * Growth of Social Welfare Agencies: Society for the Prevention of Pauperism, Charity Organization Society, settlement houses movement; * Influence of Mary Richmond and Sigmund Freud on intervention methodology*;* * Great Depression and growth of social work education institutions; * Clinical practitioners vs. advocates of social policy and action * Social Entrepreneurship: Move from NGO’s to For-Profit Social Organizations. | 10 |
| 2. | Social Reformers and Historical background to social Work in India   * Basic concepts: Social reform and social work * Social Reform in Modern Period; * Thoughts of Modern Indian Thinkers: Phule, Ambdekar, Gandhi, Tagore, and Periyar * The growth of social work as a profession in India- Gender rights- Justice Verma committee report; Agrarian crisis; water crisis; Right to Information movement (Aruna Roy and MKSS); Tribal rights, environmental movements, and displacement due to development (Forest bill, Narmada Bachao Aandolan) | 12 |
| 3. | Professional Values and Ethics   * Values & principles of Social Work; * Attributes of social work profession; * BATSW code of ethics for social workers * Goals and functions/roles of professional social workers | 6 |
| 4. | Units of Intervention   * Definitions and characteristics * Interventions with Individuals and families * Community based interventions | 6 |
| 5. | Basic Intervention skills  Organisational Skills   * Basic fund raising and resource mobilizing skills; * Types and use of communication and program media as per age and development stages of groups * Report writing and recording skills from and organizational perspective * Monitoring and evaluation of an intervention/ programme   Intervention skills   * Initial contact skills with client groups, observation etc. * community mapping; * Interview and recording skills from a practitioner perspective * Types and use of communication tools and different programme media for different types of interventions and different groups. | 10 |
| 6 | Exposure Visits and Practical instruction | 16 |
|  | **Total Hours** | **60** |

**Pedagogy:** Lectures, Roles plays, Group discussions and Exposure visit

**Books Recommended**

* Desai, M. 2000. Curriculum Development on History of Ideologies for Social Change and Social Work. Mumbai: Social Work Education and Practice Cell, TISS
* Diwakar, VD. (Ed.). 1991. Social Reform Movements in India: A Historical Perspective. Bombay: Popular Prakashan
* Woodrofe, K. 1962. From Charity to Social Work. London: Routledge and Kegan Paul..Encyclopaedia of Social Work in India. New Delhi: Ministry of Welfare.
* Jones, N., and Richard. 1994. Human Relations Skills. Mumbai: Better Yourself Book

**Suggested Assessment/ Evaluation Methods:** Written Examinations & Viva/ Written examination & Presentation

**Benchmarked against similar courses in other national/ international universities /organizations**

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| **S. No.** | **Name of the Course** | **Name of University where it is offered** |
|  | Introduction to social work | Mumbai university |
|  | Working with communities | Jamia Millia University |
|  | Foundation of social work practice | Jamia Millia University |

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| **Name of Members** | Renu Vinod | Shayoni Mehta |  |  |  |
| **Designation** | Assistant Professor | Visiting faculty |  |  |  |
| **Org. / Inst.** | Pune University | Free lance |  |  |  |
| **Signature** |  |  |  |  |  |

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| **Name of Experts** |  |  |  |  |  |
| **Designation** |  |  |  |  |  |
| **Org. / Inst.** |  |  |  |  |  |
| **Signature** |  |  |  |  |  |

**Signature of Dean:**

**Date:**